



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
St. Mary's College (Autonomous)
Thoothukudi, affiliated to Manonmaniam Sundaranar University, Tamil Nadu as
Accredited*

with CGPA of 3.14 on four point scale

at A grade

Valid up to January 04, 2018

Date : January 05, 2013



H. K. Ramesh
Director



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Quality Profile

Name of the Institution : St. Mary's College (Autonomous)

Place : Thoothukudi, Tamil Nadu

Criteria	Weightage (W_i)	Criterion-Wise Grade Point Averages (Cr_i GPA)	$W_i \times Cr_i$ GPA
I. Curricular Aspects	100	3.00	300
II. Teaching-Learning and Evaluation	350	3.30	1155
III. Research, Consultancy and Extension	150	2.87	431
IV. Infrastructure and Learning Resources	100	3.55	355
V. Student Support and Progression	100	3.00	300
VI. Governance and Leadership	150	3.00	450
VII. Innovative Practices	050	3.00	150
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA}) = 3141$

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{3141}{1000} = \boxed{3.14}$$

Grade = A

Descriptor = VERY GOOD



Date : January 05, 2013

HARAMPUR
Director

- This certification is valid for a period of Five years with effect from January 05, 2013
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

PEER TEAM REPORT
ON
INSTITUTIONAL ASSESSEMENT AND RE-ACCREDITATION
OF
St. Mary's College (Autonomous)
Thoothukudi,
Tamilnadu

6-8 December, 2012



NATIONAL ASSESSEMENT AND ACCREDIATION COUNCIL
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Section 1 : General	Information
1.1 Name & Address of the Institution:	St. Mary's College (Autonomous) 104, North Beach Road, Thoothukudi – 628001, Tamilnadu
1.2 Year of Establishment :	1948
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/Schools:	3
• Departments/Centres	Arts, Science, Commerce
• Programmes/Courses offered	UG-- 21, PG-- 8, M.Phil -- 3 , Ph.D. --3
• Permanent Faculty Members:	69
• Permanent Support Staff:	36
• Students:	2190
1.4 Three major features in the institutional context(as perceived by the Peer Team)	<ul style="list-style-type: none"> • A Christian minority, autonomous institution for women, affiliated to Manonmaniam Sundranar University, Tirunelveli, Tamil Nadu • Caters mainly to the needs of disadvantaged students and first generation learners. • Focus on ethics and value based education
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	6-8 December, 2012
1.6 Composition of the Peer Team which Undertook the on-site visit:	
Chairperson	Dr. Meena R. Chandawarkar, Vice Chancellor, Karnataka State Women's University , Bijapur-586101, Karnataka
Member Co-ordinator	Dr. Savita R Gandhi, Professor & Head , Department of Computer Science, Gujarat University, Navrangpura, Ahmedabad – 380 009, Gujarat
Member	Dr. Geeta Tiwari, Former Principal, Government college of Science, Raipur-492001, Chattisgadh.
NAAC Officer	Dr. Jaganath Patil Deputy Adviser NAAC, P.O. Box 1075, Nagarbhavi Bangalore – 560072.

St. Mary's College, Thoothukudi, Tamilnadu

Handwritten signature
8/12/12

2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> Academic programmes are in tune with the goals and objectives of the institution. Employability is a major consideration in the design and development of the Diploma and Certificate courses. B.Sc.(Biochemistry),B.Sc.(Microbiology), M.Sc.(Microbiology),B.B.A.,B.Com. (Corporate) courses have been introduced under self supporting scheme.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> Nine value added courses are offered. Options are available to students to take additional Certificate or Diploma courses.
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> Feedback from students and alumni is obtained in a structured format. Informal feedback obtained from other stakeholders.
2.1.4 Curriculum Update	<ul style="list-style-type: none"> Curriculum designed and revised by the affiliating University every 3 years. After autonomy, first revision of syllabus done in 2012 by the institution. Course content of some subjects has been revised.
2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> Emphasis is on experiential learning. UGC sponsored innovative program MHRM introduced in 2012.
2.2 Teaching, Learning & Evaluation	
2.2.1 Admission process & student profile	<ul style="list-style-type: none"> Transparent Admission process. State reservation policy is adhered to. Admission to UG programmes given on merit.

2.2.2 Catering to diverse needs	<ul style="list-style-type: none">• Identification of slow and advanced learners is done by the faculty based on students' performance.• Remedial classes offered for slow learners.• Tutorial and mentoring system in practice.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none">• Academic Calendar provided and teaching plan prepared at the beginning of every semester.• Pedagogy includes lecturing, practicals, field visits, study tours, projects, etc.• Audio – Visual aids are effectively used.• Optimum use is made of Library resources .
2.2.4 Teacher Quality:	<ul style="list-style-type: none">• Around 25% of the teachers have Ph.D. Degree.• Faculty members have attended refresher and orientation courses.• Some faculty members serve as resource persons in seminars and workshops.• Fifteen faculties are Ph.D. guides.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none">• Institution monitors progress of students through internal tests, assignments, quizzes and seminars.• Grievance redressal mechanism regarding evaluation exists.• The examination system has been computerized.
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	<ul style="list-style-type: none">• Bridge Courses for all students at entry level.• Double valuation for PG students.• Results published in the college website speedily.• Academic audit conducted.

2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Incentives given to faculty to promote research. • Seed money given to departments to organize national conferences. • The institution publishes two research journals funded by the management.
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> • Two major projects are in progress and 4 minor projects have been completed. • Three departments recognized by the University as research centers. • Teachers have published 9 books and published several papers.
2.3.3 Consultancy:	<ul style="list-style-type: none"> • Formal consultancy lacking.
2.3.4 Extension activities	<ul style="list-style-type: none"> • 4 units of NSS and 1 unit of NCC volunteers active. • Extension activities in collaboration with YRC, RSP, RRC, AICUF and other NGOs. • Best NCC officer award bagged in 2006.
2.3.5 Collaboration:	<ul style="list-style-type: none"> • Collaboration with local bodies, state organizations exists.
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	<ul style="list-style-type: none"> • Rs 70 lakh grant sanctioned by DST under FIST to Science departments. • Research Scholar in Botany fund it by DST under Young Woman Scientist Scheme. • Good outreach programmes in neighbouring villages, through TOUCH, with students & teacher involvement.

2.4. Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> 16 acres of land, 54 class rooms, 13 laboratories, library with reading room facility for students, internet computer centre, two auditoriums, a language lab and well equipped Conference Hall available.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> Budget is earmarked under different heads for maintenance of land, building, infrastructure facilities and equipment. Computer and network facilities, lab equipments are maintained through annual contract.
2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> Library is fully computerized with open access system and INFLIBNET facility. It has 45,628 books and 122 journals. WI-FI enabled library with biometric entry and CCTV cameras installed. Reprographic and book bank facility is available.
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> 23 computers out of 154 available, have internet facility. College has a web site which is updated periodically. College has 15 LCD projectors.
2.4.5 Other Facilities:	<ul style="list-style-type: none"> Canteen, sports field, 4 game courts, gymnasium, indoor games facilities, open air theatre, generator, Botanical garden, Zoology museum and Equal opportunity Centre. 3 Hostels for girls having 190 rooms. Office for NCC and NSS, staff rooms, photo-copying centre, girls rest room, public address system available.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	<ul style="list-style-type: none"> 4 class rooms with Smart Boards available. Management spends on maintenance of infrastructure. Adequate Computer facilities and audio visual room setup.

2.5 Student Support and Progression:	
2.5.1 Student Progression:	<ul style="list-style-type: none"> • Institute attempts to monitor student progression to higher studies, research and employment. • Low dropout rate .
2.5.2 Student Support:	<ul style="list-style-type: none"> • Institution has an informal alumni association. • Safe College Campus with adequate light arrangements. • Financial assistance to students through college scholarship and government scholarships. • Institution provides coaching for NET / SLET and IAS.
2.5.3 Student Activities:	<ul style="list-style-type: none"> • Students participate in cultural and co curricular activities. • Active and successful participation by students in intercollegiate and state level sports events, winning many prizes and awards. • Alumni association meets once a year and may be registered.
2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> • Financial assistance to needy students by the management. • Orientation programs held for students by IQAC.
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Vision and mission statement of the college are in tune with the national higher education policy. • Principal applies democratic style of leadership in academic and administrative matters. • Proactive and supportive management.
2.6.2 Organizational arrangement	<ul style="list-style-type: none"> • Decentralized administration with regular meetings.

2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> Regular interactions take place between IQAC, Principal, Vice principal and Deans. Perspective plan, academic calendar and action plan prepared.
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> Orientation programmes conducted every semester for teaching and non teaching staff. Recruitment done as per UGC/ State Government norms. Academic ambience is conducive for growth.
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> Budget is prepared well in advance and management supplements inadequacies. The accounts of the College have not been audited for the last four years by the Government The college mobilizes resources through self financed courses.
2.6.6 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> Supportive and dedicated management.
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> IQAC monitors academic activities. It organizes national seminars for faculty and book fairs. Orientation programs organized by the IQAC for staff and students.
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> Caters to a good percentage of disadvantaged students and first generation learners. Fee concessions for economically weaker students.
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> Healthy relations maintained with all stakeholders. Alumni could be further encouraged to contribute to the welfare of the college.

Section III: Overall Analysis	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Dedicated and transparent management. • Committed teachers ensure discipline on the campus. • Good Infrastructure and facilities. • Active participation of students in sports, NSS and NCC. • Coaching for NET / SLET and IAS examinations. • Substantial research grants received from various funding agencies like UGC, DST, ICHR etc.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • High attrition rate of teachers in self supporting courses. • Few career oriented programs . • Collaborations with other research organizations of National repute is low. • Lack of institutional transport facility. • Audit of salaries and fees not done annually.
3.3 Institutional Opportunities	<ul style="list-style-type: none"> • Framing curriculum as per national and global trends. • Scope for introduction of skill development programs . • Enhanced involvement of stakeholders in the progress of the college. • Strengthening of career guidance and placement cell. • Making effective use of the Marine Research Centre existing on the Campus.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Keeping pace with modern day development in teaching and research. • Grooming of enquiring minds capable of giving leadership to the community. • Initiating consultancy for generating funds and establishing Industry – Institute Partnership Cell. • Strengthening the research culture in the form of major / minor research projects and motivating faculty to publish research papers in indexed journals. • Recruitment of qualified and experienced faculty against unaided courses.

Section IV: Recommendations for Quality Enhancement of the Institution

- Initiate PG programmes like MBA, MCA, M.A. (Economics), M. Sc. (Chemistry), M.Sc. (Computer Science) and courses in Performing Arts and Fashion Designing.
- Commence more vocational, skill development and value added courses like Animation, Website Development, Desktop Publishing, Coastal & Port management etc.
- Spacious class rooms for subjects with increasing enrollment , be provided.
- Computer labs be equipped with latest version of authentic software and operating system.
- Establish more collaborative linkages with other national and international institutes.
- Teachers be encouraged to conduct doctoral research and undertake UGC research projects.
- Teachers may be motivated to acquire formal consultancy expertise.
- Transport facility may be provided by the Institution.
- Career guidance and placement activities may be strengthened.

I agree with the Observation of the Peer Team as mentioned in this report.



Signature of the Head of the Institution

Principal
St. Mary's College (Autonomous)
Thoothukudi - 628 001.

Signatures of the Peer Team Members:

S.No.	Name	Designation	Signature with date
1.	Dr. Meena Chandawarkar	Chairman	<i>Dr. Meena Chandawarkar</i> 8/12/12
2.	Dr. Savita R Gandhi	Member Coordinator	<i>Dr. Savita R Gandhi</i> 8/12/12
3.	Dr. Geeta Tiwari	Member	<i>Dr. Geeta Tiwari</i> 8/12/12
4.	Dr. Jaganath Patil	Deputy Adviser	

I have gone through the report and I agree with the contents of the report.

Place : Thoothukudi

Date : 8th Dec. 2012

St. Mary's College, Thoothukudi, Tamilnadu